



Forest Glen Middle

200 Forest Glen Dr, Suffolk, VA 23434

Suffolk City Public Schools

Principal: Mr. Melvin Bradshaw
(757) 925-5780

Superintendent: Dr. Deran R. Whitney
(757) 925-6750

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	65	73	66	66	70	67	NO-I
Mathematics	70	77	78	81	78	85	81	YES
History	70	84	84	85	84	90	86	YES
Science	70	78	82	75	76	75	76	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	118	151	126
07 - Grade 7	144	101	152
08 - Grade 8	141	131	117
Total Students	403	383	395
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	65	99	1	69	100	0	74	100	0
	Division	66	100	0	74	100	0	75	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	71	99	1	72	100	0	76	100	0
	Division	71	100	0	77	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	59	99	1	67	99	1	73	100	0
	Division	62	99	1	71	100	0	72	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	65	100	0	67	100	0
	State	72	100	0	77	100	0	77	100	0
Asian	School	-	-	-	<	<	<	<	<	<
	Division	85	100	0	91	100	0	88	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	57	99	1	62	100	0	65	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	64	100	0	80	100	0	80	100	0
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
White	School	70	100	0	73	99	1	79	100	0
	Division	78	100	0	84	100	0	86	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	83	100	0	88	100	0
	Division	76	100	0	79	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	29	96	4	22	100	0	24	100	0
	Division	28	98	2	35	100	0	37	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	52	99	1	57	99	1	59	100	0
	Division	52	99	1	61	100	0	63	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	50	100	0	46	100	0	62	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	52	99	1	54	99	1	56	100	0
	Division	51	99	1	59	100	0	61	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	57	99	1	62	100	0	65	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	64	100	0	80	100	0	80	100	0
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	77	99	1	81	99	1	84	100	0
	Division	69	99	1	75	100	0	77	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	79	99	1	80	99	1	86	100	0
	Division	72	100	0	78	100	0	79	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	75	99	1	82	99	1	82	100	0
	Division	67	99	1	73	100	0	74	99	1

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	72	100	0	88	100	0	87	100	0
	State	71	99	1	77	99	1	76	99	1
Asian	School	-	-	-	<	<	<	<	<	<
	Division	93	100	0	94	100	0	97	99	1
	State	90	100	0	93	100	0	93	100	0
Black	School	73	99	1	76	100	0	76	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	79	100	0	90	100	0	94	100	0
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	79	99	1	82	99	1	87	100	0
	Division	79	99	1	83	100	0	84	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	100	100	0	100	100	0
	Division	78	100	0	84	100	0	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	52	94	6	52	100	0	49	100	0
	Division	34	98	2	40	99	1	44	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	73	98	2	71	99	1	75	100	0
	Division	58	99	1	66	99	1	67	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	70	100	0	76	100	0	83	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	98	2	72	99	1	73	100	0
	Division	56	99	1	64	100	0	65	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	73	99	1	76	100	0	76	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	79	100	0	90	100	0	94	100	0
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	64	100	58	100	59	99
	Division	68	99	71	99	72	98
	State	75	97	77	97	77	97
Female	School	72	100	60	100	67	100
	Division	74	100	77	99	77	98
	State	81	98	83	98	83	98
Male	School	56	100	58	100	51	98
	Division	62	99	66	99	67	97
	State	70	97	72	97	72	97
American Indian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	74	98	73	98	74	98
Black	School	56	100	44	100	55	98
	Division	60	99	64	99	65	97
	State	60	97	63	96	63	97
Hispanic	School	<	100	<	100	<	100
	Division	74	99	79	97	70	98
	State	69	91	70	94	70	94
White	School	69	100	66	100	62	100
	Division	77	100	82	100	83	98
	State	81	99	83	99	83	99
Two or more races	School	<	100	<	100	<	100
	Division	79	99	77	95	79	99
	State	79	99	81	99	81	99
Students with Disabilities	School	14	100	33	100	33	93
	Division	30	99	32	99	37	95
	State	39	95	40	96	40	97
Economically Disadvantaged	School	44	100	49	100	47	98
	Division	54	99	59	98	60	96
	State	59	95	63	96	63	96
Limited English Proficient	School	-	-	-	-	<	100
	Division	46	93	<	100	<	83
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	41	100	49	100	48	98
	Division	52	99	57	98	57	96
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	56	100	44	100	55	98
	Division	60	99	64	99	65	97
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	74	99	79	97	70	98
	State	69	91	70	94	70	94
History Performance							
All Students	School	84	98	87	99	91	100
	Division	82	99	84	99	81	99
	State	84	98	86	99	86	98
Female	School	83	98	88	100	89	100
	Division	81	100	84	100	81	99
	State	84	99	86	99	85	99
Male	School	85	98	86	98	93	100
	Division	82	99	83	99	81	99
	State	85	98	87	99	86	98
Asian	School	-	-	-	-	<	100
	Division	97	99	97	100	98	100
	State	94	97	95	99	95	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	80	99	90	100	88	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Hispanic	School	<	89	<	100	<	100
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
White	School	88	99	85	98	91	100
	Division	90	100	91	99	90	99
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	88	100	89	100	88	100
	State	87	99	89	99	89	99
Students with Disabilities	School	47	94	33	100	56	100
	Division	44	98	49	99	51	98
	State	58	98	60	98	60	97
Economically Disadvantaged	School	75	96	81	98	84	100
	Division	71	99	74	99	71	99
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	97	77	98	83	100
	Division	69	99	73	99	70	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	80	99	90	100	88	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	89	<	100	<	100
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
Science Performance							
All Students	School	78	100	75	100	75	100
	Division	79	99	78	100	80	100
	State	80	98	82	99	83	99
Female	School	75	100	70	100	73	100
	Division	77	100	78	100	81	99
	State	80	99	82	99	83	99
Male	School	83	100	79	100	77	100
	Division	80	99	78	99	80	100
	State	80	98	82	99	83	99
American Indian	School	-	-	<	100	<	100
	Division	<	86	64	100	<	100
	State	81	97	80	99	82	99
Black	School	70	100	65	100	74	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99
White	School	82	100	84	100	74	100
	Division	90	100	88	99	92	99
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	85	100	85	100	92	100
	State	83	99	86	99	87	99
Students with Disabilities	School	38	100	37	100	29	100
	Division	42	97	41	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	63	100	64	100	70	100
	Division	67	98	66	99	70	99
	State	66	97	69	99	70	99
Limited English Proficient	School	-	-	-	-	<	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	68	100	41	100	45	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	100	60	100	65	100
	Division	66	99	64	99	68	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	70	100	65	100	74	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	96	95	96
	State	96	95	96
Asian	School	-	<	<
	Division	97	97	97
	State	97	97	97
Black	School	95	96	95
	Division	96	95	96
	State	96	95	95
Hispanic	School	97	96	92
	Division	96	96	96
	State	95	95	95
White	School	95	94	94
	Division	96	95	95
	State	96	95	96
Students with Disabilities	School	93	93	90
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	94	93	93
	Division	95	94	95
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	97	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	93	93
	Division	95	94	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	5	62	68	32	9	62	70	30	13	65	78	22
	Division	8	56	64	36	9	60	68	32	14	58	72	28
	State	15	58	73	27	18	58	76	24	21	56	77	23
	Female	School	9	69	78	22	8	65	73	27	10	69	79
	Division	9	64	73	27	10	61	71	29	16	60	76	24
	State	18	59	77	23	21	59	80	20	24	56	81	19
	Male	School	2	55	57	43	9	58	68	32	17	61	78
	Division	7	49	57	43	7	59	66	34	11	56	68	32
	State	13	56	69	31	16	57	73	27	18	56	74	26
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	30	55	85	15	24	66	90	10
	State	-	-	-	-	33	57	90	10	38	54	92	8
	Black	School	7	62	69	31	10	58	67	33	3	59	62
	Division	6	50	56	44	6	54	59	41	7	55	62	38
	State	6	49	55	45	8	52	60	40	9	52	61	39
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	2	55	57	43	13	71	83	17	11	65	76	24
	State	8	55	63	37	10	56	66	34	13	54	67	33
	White	School	5	62	67	33	9	60	69	31	16	70	87
	Division	14	63	76	24	12	68	79	21	23	63	86	14
	State	19	61	81	19	23	61	84	16	26	58	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	7	74	81	19	6	69	76	24	22	57	79	21
	State	16	62	77	23	20	60	80	20	23	58	81	19
	Students with Disabilities	School	8	15	23	77	9	14	23	77	0	39	39
	Division	7	20	27	73	6	24	31	69	4	27	32	68
	State	8	30	38	62	9	30	39	61	10	31	40	60
	Economically Disadvantaged	School	4	53	57	43	1	55	57	43	7	61	68
	Division	4	46	50	50	3	50	53	47	5	52	58	42
	State	6	51	57	43	7	54	61	39	9	53	62	38
	Mathematics												
Grade 6													
All Students	School	14	75	89	11	11	77	88	12	14	75	89	11
	Division	13	68	81	19	12	73	84	16	14	69	84	16
	State	13	62	76	24	16	67	83	17	16	66	82	18
	Female	School	19	72	91	9	12	76	87	13	13	77	90
	Division	12	73	85	15	12	75	86	14	15	71	86	14
	State	13	65	78	22	16	69	85	15	16	69	85	15
	Male	School	8	79	87	13	11	79	89	11	14	73	88
	Division	14	63	77	23	11	71	82	18	13	68	81	19
	State	13	60	74	26	16	65	80	20	16	64	80	20
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	43	52	95	5	41	59	100	0
	State	-	-	-	-	34	60	95	5	36	58	95	5
	Black	School	12	80	93	7	13	73	87	13	7	71	78
	Division	8	66	74	26	7	72	79	21	8	68	76	24
	State	6	54	60	40	7	63	70	30	7	62	69	31
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	75	89	11	20	71	92	8	16	75	91	9
	State	9	62	71	29	11	68	78	22	10	68	77	23
	White	School	16	71	86	14	10	77	87	13	12	82	94
	Division	20	67	88	12	15	75	90	10	22	71	93	7
	State	16	66	83	17	19	69	88	12	20	69	88	12
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	10	88	98	2	14	73	88	12	20	76	97	3
	State	14	66	80	20	16	68	84	16	17	68	85	15
	School	17	58	75	25	9	52	61	39	0	60	60	40
Students with Disabilities	Division	8	35	43	57	8	44	52	48	5	44	50	50
	State	9	36	45	55	10	44	53	47	10	44	53	47
	School	8	81	90	10	7	71	79	21	6	77	83	17
Economically Disadvantaged	Division	6	64	70	30	5	71	76	24	7	68	75	25
	State	7	57	64	36	8	65	73	27	8	65	72	28
	School												
English: Reading													
													Grade 7
All Students	School	9	53	62	38	5	77	82	18	8	66	75	25
	Division	8	57	65	35	9	74	83	17	10	67	77	23
	State	17	58	76	24	20	61	81	19	17	65	82	18
	School	10	54	64	36	6	77	83	17	7	66	72	28
Female	Division	9	60	69	31	11	78	89	11	11	68	79	21
	State	20	60	80	20	24	61	85	15	20	66	86	14
	School	7	52	59	41	4	76	80	20	11	67	77	23
	Division	7	54	61	39	8	70	78	22	9	66	75	25
Male	State	15	57	72	28	17	61	77	23	14	65	78	22
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	67	89	11
Asian	State	-	-	-	-	-	-	-	-	30	63	93	7
	School	2	49	51	49	2	77	80	20	4	65	69	31
	Division	4	51	55	45	7	74	80	20	7	63	69	31
Black	State	7	51	58	42	9	57	66	34	7	61	68	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	74	80	20	5	82	88	12	15	77	91	9
Hispanic	State	11	56	67	33	12	62	75	25	11	63	74	26
	School	14	54	68	32	4	79	83	17	12	66	78	22
	Division	14	63	76	24	15	71	86	14	14	73	87	13
White	State	21	62	83	17	25	62	87	13	21	67	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	62	65	35	12	74	86	14	10	75	85	15
Two or more races	State	18	61	79	21	22	63	85	15	18	67	85	15
	School	0	26	26	74	0	31	31	69	0	16	16	84
	Division	3	19	21	79	10	37	47	53	4	37	41	59
Students with Disabilities	State	9	31	40	60	9	35	44	56	8	37	46	54
	School	2	51	53	47	0	73	73	27	5	48	53	47
	Division	4	47	51	49	4	72	76	24	4	61	66	34
Economically Disadvantaged	State	7	53	60	40	9	59	68	32	7	62	69	31
	School												
	Division												
Mathematics													
													Grade 7
All Students	School	3	60	64	36	3	72	75	25	2	78	80	20
	Division	3	44	47	53	5	62	66	34	3	58	61	39
	State	14	51	65	35	15	57	72	28	15	57	72	28
	School	4	58	62	38	3	77	80	20	2	76	78	22
Female	Division	3	50	53	47	4	70	73	27	3	60	63	37
	State	15	53	68	32	16	59	75	25	15	60	75	25
	School	2	63	66	34	3	68	71	29	2	80	83	17
	Division	3	38	41	59	6	55	61	39	3	57	60	40
Male	State	14	49	62	38	15	54	69	31	15	54	69	31
	School	5	58	63	38	4	64	68	32	0	69	69	31
	Division	2	43	45	55	5	58	64	36	2	54	56	44
Black	State	5	40	45	55	5	49	54	46	5	47	53	47
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	9	64	73	27	5	68	73	27
Hispanic	State	7	49	56	44	9	56	65	35	8	54	62	38
	School	2	64	67	33	4	72	76	24	4	84	89	11
	Division	6	43	49	51	3	66	69	31	4	65	69	31
White	State	17	56	73	27	18	61	79	21	18	62	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	59	65	35	0	89	89	11	10	67	77	23
Two or more races	State	15	54	69	31	16	59	76	24	15	60	75	25
	School												
	Division												

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	38	38	63	0	36	36	64	0	44	44	56
	Division	4	21	25	75	13	24	36	64	5	34	40	60
	State	9	25	35	65	9	28	38	62	9	30	39	61
Economically Disadvantaged	School	2	58	60	40	3	63	66	34	0	73	73	27
	Division	2	38	40	60	3	57	60	40	2	52	54	46
	State	6	43	48	52	6	51	57	43	6	50	56	44

English: Reading **Grade 8**

All Students	School	3	63	66	34	5	52	57	43	3	67	69	31
	Division	4	54	58	42	5	59	64	36	7	64	71	29
	State	11	59	70	30	11	64	75	25	14	62	75	25
Female	School	1	70	71	29	6	54	59	41	4	73	76	24
	Division	4	58	62	38	6	61	66	34	8	67	76	24
	State	13	61	74	26	13	66	79	21	16	63	79	21
Male	School	5	55	60	40	4	51	55	45	2	60	62	38
	Division	4	51	55	45	5	57	62	38	7	60	67	33
	State	10	58	68	32	10	62	72	28	12	60	71	29
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	67	73	27	9	62	72	28
Black	School	2	51	53	47	2	38	40	60	2	62	64	36
	Division	4	44	48	52	3	50	53	47	5	57	62	38
	State	4	48	52	48	5	53	58	42	6	52	57	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	63	65	35	0	86	86	14	7	70	78	22
	State	7	55	62	38	8	58	65	35	9	57	66	34
White	School	4	70	74	26	8	62	69	31	4	69	72	28
	Division	5	68	73	27	9	68	77	23	12	72	84	16
	State	14	64	78	22	14	69	83	17	17	66	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	71	80	20	0	79	79	21	5	85	90	10
	State	13	62	75	25	13	67	79	21	15	65	80	20
Students with Disabilities	School	8	31	38	62	0	16	16	84	0	14	14	86
	Division	9	20	28	72	3	24	28	72	9	23	32	68
	State	7	28	35	65	8	29	37	63	8	28	36	64
Economically Disadvantaged	School	6	43	48	52	0	38	38	62	4	52	57	43
	Division	3	41	44	56	2	46	49	51	4	52	56	44
	State	5	49	54	46	5	54	59	41	6	53	59	41
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	33	41	59

English: Writing **Grade 8**

All Students	School	6	59	64	36	8	51	58	42	8	51	59	41
	Division	6	49	55	45	6	55	62	38	7	52	60	40
	State	17	53	70	30	19	52	72	28	20	50	71	29
Female	School	7	65	72	28	10	50	60	40	9	57	67	33
	Division	7	56	64	36	9	59	68	32	9	58	67	33
	State	22	55	77	23	24	54	79	21	26	52	78	22
Male	School	5	52	56	44	6	52	58	42	6	45	51	49
	Division	5	42	47	53	4	51	56	44	6	48	54	46
	State	13	50	63	37	15	50	65	35	16	49	64	36
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	56	69	31	14	52	66	34
Black	School	7	49	56	44	5	40	44	56	8	48	55	45
	Division	4	41	45	55	5	48	53	47	4	45	49	51
	State	7	46	53	47	8	47	55	45	8	44	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	49	62	38	8	63	71	29	6	61	67	33
	State	11	51	62	38	11	51	62	38	13	50	62	38
White	School	4	65	69	31	10	55	66	34	10	52	62	38
	Division	9	61	70	30	9	65	74	26	13	62	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	56	77	23	23	55	78	22	25	53	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	65	73	27	6	65	71	29	5	68	73	27
	State	21	54	75	25	22	54	76	24	22	54	76	24
Students with Disabilities	School	7	7	14	86	0	33	33	67	0	33	33	67
	Division	5	14	19	81	6	17	23	77	5	23	28	72
	State	7	24	31	69	8	23	31	69	8	23	31	69
Economically Disadvantaged	School	7	37	44	56	5	44	49	51	5	42	47	53
	Division	4	37	41	59	4	47	51	49	5	41	46	54
	State	6	46	53	47	8	48	56	44	8	46	54	46
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	29	34	66

Mathematics **Grade 8**

All Students	School	6	65	70	30	5	66	71	29	6	71	77	23
	Division	8	67	75	25	9	71	80	20	8	75	83	17
	State	9	58	67	33	10	63	74	26	9	64	73	27
Female	School	4	66	70	30	5	64	69	31	5	76	81	19
	Division	9	68	77	23	8	76	84	16	8	80	88	12
	State	9	61	70	30	12	66	78	22	9	67	77	23
Male	School	7	63	70	30	5	68	73	27	7	65	72	28
	Division	8	66	74	26	9	67	76	24	8	70	78	22
	State	8	55	63	37	9	61	70	30	8	61	69	31
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	51	60	40	9	68	76	24	4	64	68	32
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	41	59	100	0
	State	-	-	-	-	-	-	-	-	26	64	89	11
Black	School	2	55	57	43	2	65	67	33	5	71	76	24
	Division	5	64	68	32	5	69	74	26	4	74	79	21
	State	4	49	52	48	5	56	60	40	4	55	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	79	83	17	12	74	86	14	13	75	88	12
	State	6	56	62	38	8	62	70	30	6	61	67	33
White	School	8	67	75	25	5	69	74	26	7	66	72	28
	Division	14	70	84	16	13	73	86	14	11	76	87	13
	State	10	63	73	27	12	68	80	20	11	69	80	20
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	82	85	15	9	84	93	7	8	89	97	3
	State	9	62	70	30	11	66	77	23	11	67	78	22
Students with Disabilities	School	6	44	50	50	0	45	45	55	0	36	36	64
	Division	8	30	38	62	6	39	45	55	7	38	45	55
	State	8	28	36	64	8	32	40	60	8	32	41	59
Economically Disadvantaged	School	4	59	63	37	5	59	64	36	2	64	67	33
	Division	5	61	66	34	5	66	71	29	4	70	74	26
	State	4	50	55	45	5	57	63	37	4	57	62	38
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	46	51	49

Science **Grade 8**

All Students	School	1	77	78	22	2	74	75	25	2	73	75	25
	Division	3	67	71	29	5	69	73	27	8	72	80	20
	State	11	63	74	26	11	67	78	22	12	67	79	21
Female	School	3	72	75	25	4	66	70	30	4	69	73	27
	Division	2	64	66	34	3	68	72	28	5	76	81	19
	State	9	64	73	27	9	69	78	22	11	68	79	21
Male	School	0	83	83	17	0	79	79	21	0	77	77	23
	Division	5	71	75	25	5	69	75	25	9	69	79	21
	State	13	62	75	25	13	65	78	22	14	65	79	21
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	67	77	23	9	71	80	20
	School	0	70	70	30	0	65	65	35	0	74	74	26
Hispanic	Division	2	59	60	40	2	62	64	36	3	70	73	27
	State	3	52	54	46	3	59	62	38	4	59	62	38
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	5	71	76	24	2	83	85	15	10	73	83	17
	State	6	57	63	37	6	61	66	34	6	62	68	32
	School	3	79	82	18	3	81	84	16	2	72	74	26
Two or more races	Division	6	80	86	14	9	78	87	13	14	76	90	10
	State	15	69	83	17	14	72	86	14	16	72	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	4	78	82	18	5	81	86	14	16	82	97	3
	State	14	66	80	20	13	70	83	17	15	71	85	15
	School	0	38	38	62	0	37	37	63	0	29	29	71
Economically Disadvantaged	Division	3	31	34	66	3	35	38	62	5	38	44	56
	State	6	37	43	57	6	39	45	55	7	40	47	53
	School	0	63	63	37	0	64	64	36	2	67	70	30
English Learners	Division	2	54	56	44	2	56	58	42	4	65	69	31
	State	4	54	57	43	4	60	63	37	4	60	64	36
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	39	41	59
History and Social Science													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	55	75	25
	State	-	-	-	-	-	-	-	-	44	45	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	55	91	9
	State	-	-	-	-	-	-	-	-	43	46	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	57	79	21
	State	-	-	-	-	-	-	-	-	41	47	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	42	88	12
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	55	75	25
	State	-	-	-	-	-	-	-	-	44	45	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	60	80	20
	State	-	-	-	-	-	-	-	-	45	45	90	10
Algebra I													High School
All Students	School	0	89	89	11	9	81	89	11	2	93	96	4
	Division	3	67	70	30	3	76	79	21	2	85	87	13
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	0	97	97	3	13	75	88	13	0	100	100	0
	Division	3	68	72	28	4	77	81	19	2	89	90	10
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	0	79	79	21	6	84	90	10	5	86	90	10
	Division	3	65	68	32	2	75	77	23	3	81	84	16
	State	7	68	75	25	8	71	79	21	8	71	79	21
Black	School	0	86	86	14	6	78	83	17	0	87	87	13
	Division	2	62	63	37	2	73	75	25	1	86	87	13
	State	2	66	68	32	2	71	74	26	2	72	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	76	80	20	0	89	89	11	2	91	93	7
	State	4	67	72	28	4	70	74	26	5	70	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	0	90	90	10	12	81	92	8	4	96	100	0
	Division	5	73	78	22	5	78	83	17	4	81	86	14
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	2	79	81	19	-	-	-	-	0	94	94	6
	State	10	71	81	19	-	-	-	-	10	74	85	15
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	1	45	45	55	1	60	61	39
	State	-	-	-	-	1	51	52	48	1	53	55	45
Economically Disadvantaged	School	0	93	93	7	10	60	70	30	0	83	83	17
	Division	1	57	58	42	1	71	72	28	1	84	85	15
	State	3	65	68	32	3	70	73	27	3	70	73	27
Civics and Economics										Content Specific			
All Students	School	30	56	86	14	27	60	87	13	27	65	92	8
	Division	20	59	80	20	22	60	82	18	20	62	82	18
	State	31	53	83	17	31	55	86	14	29	58	87	13
Female	School	25	58	83	17	28	60	88	12	31	59	91	9
	Division	19	61	80	20	21	64	85	15	20	62	82	18
	State	31	53	84	16	31	57	87	13	28	59	87	13
Male	School	34	54	89	11	27	59	86	14	23	71	94	6
	Division	21	58	79	21	23	57	80	20	20	62	82	18
	State	31	52	83	17	32	54	86	14	29	57	86	14
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	56	100	0
	State	-	-	-	-	-	-	-	-	50	46	96	4
Black	School	20	58	78	22	23	68	90	10	21	68	89	11
	Division	12	62	74	26	14	61	75	25	11	62	73	27
	State	14	57	71	29	14	63	77	23	13	62	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	62	84	16	19	68	87	13	30	68	98	2
	State	20	55	75	25	20	59	79	21	18	63	81	19
White	School	36	55	91	9	31	54	85	15	25	67	92	8
	Division	33	55	88	12	35	57	91	9	31	61	92	8
	State	38	51	89	11	38	53	91	9	35	56	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	59	79	21	29	64	93	7	24	73	97	3
	State	32	54	86	14	33	56	90	10	31	59	90	10
Students with Disabilities	School	5	42	47	53	0	33	33	67	0	63	63	38
	Division	1	37	38	62	4	40	44	56	2	46	48	52
	State	9	41	50	50	8	46	54	46	7	47	54	46
Economically Disadvantaged	School	16	62	78	22	17	64	81	19	20	65	85	15
	Division	8	62	70	30	11	62	73	27	8	64	72	28
	State	15	56	71	29	15	61	76	24	13	63	76	24
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	24	22	33
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	12	8	6
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	1439	1414	1549
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	162	185	326
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1637	1629	1914
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1338	1356	1560
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	623	474	452
	State	41924	39291	42410
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	4	0	0
Division			
All Schools	1	1	1
High Poverty	1	0	2
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	3	-	3
Provisional Special Education	0	-	0
Division			
Provisional	3	3	3
Provisional Special Education	1	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	50	45	41
Master's Degree	45	53	54
Doctoral Degree	0	0	2
Division			
Bachelor's Degree	42	44	46
Master's Degree	55	53	51
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	28	29	20
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	104	72	64
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			